

Curriculum Policy

RATIONALE

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Neerim District Secondary College encourage students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan (see Appendix A).

PURPOSE

To guide Neerim District Secondary College in ensuring the College has in place a guaranteed and viable curriculum program accessible to all students, years 7 -12

POLICY STATEMENT

Neerim District Secondary College recognises and responds to diverse student need and skills when developing its curriculum programs and curriculum plan (see Appendix A).

Neerim District Secondary College complies with all Department of Education and Training (DET) and Victorian Curriculum and Assessment Authority (VCAA) guidelines regarding curriculum and student learning.

Neerim District Secondary College offers a broad range of programs to meet the demands of students.

The Victorian Curriculum will be implemented from Years 7 to 10 at Neerim District Secondary College as required.

Broad Victorian Certificate of Education (VCE), Victorian Certificate of Applied Learning (VCAL) and Vocational Education and Training (VET) programs are offered.

The DET places a high priority on the teaching of Physical and Sport Education and Languages. Neerim District Secondary College also places a high priority on the teaching of these learning areas.

Neerim District Secondary College curriculum programs are designed to enhance effective learning.

Preparing young people for the transition from school into further education and careers is a critical element of the senior secondary program.

Teaching and learning programs will be resourced through Program Budgets.

IMPLEMENTATION

Neerim District Secondary College will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments and giftedness.

Neerim District Secondary College identifies and caters for the different needs of particular cohorts of students when developing its curriculum plan.

Neerim District Secondary College when developing its Curriculum Plan will provide at least 24 hours of student instruction per week.

The Curriculum Development Team will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject and program choices.

Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.

The Victorian Curriculum will be used as a framework for curriculum development and delivery at years 7 to 10 in accordance with DET policy and guidelines.

The College will meet all VCE and VCAL requirements as determined by the DET and the VCAA

VET programs will be offered delivered both at the College and at Registered Training Organisations (RTO). VET programs delivered at the College will be auspiced by an RTO. College staff will have the required professional development and qualifications to deliver these programs.

Every year Neerim District Secondary College will do an audit of the year 7 to 10 curriculum using an audit tool. This tool will enable Key Learning Area teams to audit the curriculum of a particular program to see which domains, dimensions and

standards of the Victorian Curriculum are currently being addressed. This audit will inform future curriculum planning.

Neerim District Secondary College will participate in all VCAA audit programs for VCE and VCAL programs.

The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.

In developing its curriculum plan Neerim District Secondary College will provide a broad range of educational pathways to ensure improved student outcomes.

Key Learning Area leaders will be required to review their policy statement and prepare a comprehensive annual program budget. These will be submitted to The Curriculum Development Team and then to College Council.

The Curriculum Development Team will facilitate the regular analysis of student learning data and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to, NAPLAN, On Track, Post Compulsory Completion and Achievement Information, VCE Data Service and VCE Examination Results Service, school based testing, teacher judgments based on learning outcomes in the Victorian Curriculum as appropriate.

Student learning outcomes data will be reported in the Annual Report to the Neerim District Secondary College community provided to the DET, will be available on the State Register maintained by the Victorian Registration and Qualifications Authority.

Curriculum documents are currently under review and are published on the College Compass Portal as they are developed.

Appendix A: Curriculum Plan contains broad detail of the curriculum to be delivered in a particular year including time allocations

REFERENCES

<http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>

<http://www.education.vic.gov.au/studentlearning/curriculum/year10to12.htm>

<http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm>

<http://www.vcaa.vic.edu.au/vce/>

<http://www.vcaa.vic.edu.au/vcal/index.html>

Neerim District Secondary College Student Learning Policy. Policy Number 1.1

EVALUATION

This policy will be reviewed every three years or more frequently if necessary due to changes in regulations or circumstances.

This policy was last ratified by School Council October 2017 and will be reviewed October 2020

Years 7 – 12

The curriculum is based on the Victorian Curriculum standards and will be aligned with the Victorian Curriculum from 2017. The timetable is structured on a weekly basis. Each period averages 70 minutes. The table below show the number of

Curriculum Provision per Learning Area (Hours/Week)						
Learning Area	Year Level					
	7	8	9	10	11	12
English	4.7	4.7	4.7	3.5	4.7	4.7
Mathematics	3.5	3.5	3.5	3.5	3.5	3.5
Science	2.3	2.3	2.3	3.5	3.5	3.5
Humanities Civics & Citizenship Economics(Accounting) /Business Geography	2.3	2.3	2.3	2.3	3.5	3.5

History						
Health/PE (Including Sport)	3.5	3.5	2.3	2.3	3.5	3.5
Languages (Chinese)	2.3	2.3	2.3	0	0	0
Technologies Design Tech Digital Tech	2.3	2.3	3.5	3.5	3.5	3.5